Child Psychology II Syllabus

Prerequisites: Child Psychology I or Health I and Health II
Course Length: 2 Semesters
Credit: 1 high school elective credit
College Credit: HDF 247 Preschool Child Development -3 credits

Course Description: This course is the second year of a two, three or four year program in child development, psychology, family life education, parenthood education and vocational child care and early childhood training. The class is designed to develop knowledge and practical experience; high school students interact with each other and preschool age children. Three days a week are spent teaching in NHS Cubby Preschool and two days are spent planning age-appropriate activities and learning about best educational practices for young children. Texts: The Developing Child: McGraw Hill, 2010, Working With Young Children: Goodheart-Wilcox Co 1998

National Standards related to this course include:

Comprehensive Standard 12.0 Analyze factors that influence human growth and development. 12.1.1 Analyze physical, emotional, social, spiritual and intellectual development. 12.1.2. Analyze interrelationships among physical, emotional, social and intellectual aspects of human growth and development. 12.1.3 Analyze current and emerging research about human growth and development including research on brain development. 12.2 Analyze conditions that influence human growth and development. 12.3 Analyze strategies that promote growth and development across the life span.

Comprehensive Standard 15:0 Evaluate the effects of parenting roles and responsibilities on strengthening the well being of individuals and families. 15.2 Evaluate parenting practices that maximize human growth and development. 15.2.3 Assess common practices and emerging research about discipline on human growth and development. 15.3 Evaluate external support systems that provide services for parents.

Course Requirement: You will be a mentor, friend, observer and teaching assistant all in one. You will be part of a team that provides a great educational experience for children in our community. You will be expected to follow certain dress codes and behavior standards to provide the best environment possible. Be considerate, have a good attitude, be involved and have fun learning with ‘Cubby kids’!

*Confidentiality Rules
*Completion of Red Cross First Aid and Infant CPR
*No Juvenile Record
*Follow the NHS policy on drugs, alcohol for student athletes or leaders; refer to NHS handbook. Violation will result in immediate suspension from class and forfeiture of credit.
*Weekly preschool activity plans
*Observations and records of preschool children
*Journal Activities and other assignments
*Maintain your completed work file (Advisory notebook)
*5 Hours of community service per year

**Grading:** Class work such as group discussion, group and individual projects, problem solving, critical thinking, preschool projects, daily participation, journals, quizzes and tests will have varying points. At the end of the grading period, these totals will be averaged together for a grade: 100-90=A, 89-80=B, 79-70=C, 69-60=D below 60=F. At the end of the first 6 weeks, grades will be issued for 6 weeks of work at the end of 12 weeks, grades will be given for all 12 weeks and at the end of the semester your grade is for ALL 18 weeks. Each day of preschool is worth 10 points based on cooperation, preparation of activities and clean up. These points will be averaged with class points at the end of the grading period. You will also complete a self-evaluation and final reflection paper summarizing the semester.

**Curriculum Map:**

September

+ Course Overview
  + Preschool Orientation, forms and registration packets
  + Confidentiality
  + Preparing the Environment
  + Establishing Rules/Daily Routines
  + Understanding 3's, 4's and 5's
  + Developing Themes

October

+ Working with young Children/Whole Child
  + Children’s Safety/First Aid-CPR
  + Planning Nutritious Snacks/Food Handler’s Information
  + Developing Guidance Skills
  + Communication with Parents

November

+ Observing Children
  + Guiding Children’s Health
  + Physical Development
  + Selecting Toys
  + Working as a Team

December

+ Intellectual Development/Brain Research
  + Resolving Conflicts
  + Learning Centers/Special Topics
Jan. +Social Development  
+Guidance Problems  
+Art, Sensory Activities and Learning  
+Field Trips  
Feb. +Storytelling  
+Play and puppetry  
+Emotional Development  
+Technology  
Mar. +Manuscript writing  
+Math  
+Music  
Apr. +Science  
+Child Abuse Prevention  
+Social Studies  
+Careers with Children  
May +Special Needs Children  
+Trike-a thon Fund Raiser for St. Jude’s Hospital  
June +Cubby Preschool graduation  
+Final clean-up/inventory  
+Final Reflection/Self and Teacher Evaluations  

**Class Expectations:**  
1. To be to class on time and prepared for the activities of the day  
2. To be able to work as a team on the preschool staff; to get along with others to create a professional, caring atmosphere for children and their families. **You must be willing to represent NHS well in our school and the community.**  
3. To be able to work independently. **Be Responsible.** If you are absent, it is up to you to get make-up work. If you know ahead of time that you will be absent during a preschool day it is up to you to have any materials ready for your lesson. If you are ill, please call the school ASAP so that arrangements can be made to cover your assigned lesson. It is up to you to make up points for excused absences. Please see Mrs. Hargett for alternative assignments if you will miss several days in a row.  
4. **Participate** in class discussions. Your input is valued.  
5. **Be Professional.** Dress properly for getting on the floor and down eye level with a child. Make sure you are wearing proper clothing for the activities of the day. Bring a jacket for days that we will take the children outside.  
6. **Show Respect** for yourself, your teachers, and other students including preschoolers, classroom equipment and your school. Use self-control, appropriate language and contribute to the learning of others. Be a good role model at all times, in the school and in the community. Remember that little eyes are watching you.  
7. Make the most of this school year. Your success is dependent on YOU!