

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors- Special and Work Sessions
Wednesday, March 4, 2015– 5:45 p.m.
Newport High School- Boone Center
Newport, Oregon

Minutes

PRESIDING: Liz Martin, Chairman

Present: Liz Martin, Chairman, Karen Bondley, Vice Chairman; Ron Beck, Kelley Ellis, Directors

Also Present: Steve Boynton, Superintendent (arrived after labor negotiations, 7:35 p.m.); Aaron Belloni, Student Services Administrator; Laurie Urquhart, Secretary; Diane Vance, *News Times*

Call to Order- Establishment of a Quorum

Chairman Liz Martin convened the meeting and called the session to order at 5:45 p.m. Board members discussed the interview questions, deciding to dispense with some of them in the interest of time. They reached consensus to skip question #3 about angry people at board meetings, and #4 regarding school funding in Oregon. Chairman Martin agreed to ask the questions.

Candidate A- Greg Holland. Chairman Martin expressed appreciation for his interest.

1. What do you view as the role of a board member? Mr. Holland said the golden rule should apply, that everything must be done to improve the learning experience. Other things fall under that. He noted his appreciation of the way the full-day kindergarten in the district was approached, saying, “ I would like to be part of a group like that.”

2. What previous experiences have you had which might be helpful to you as a school board member? Mr. Holland reported he was an attorney in another state, serving approximately 15 years in family divorce law. “I tried to educate people about their kids. It did help.”

He noted his volunteerism in many activities, including the robotics club in Waldport, the boosters club, and girls’ softball.

3. What skills or strengths do you feel you would add to the current Lincoln County School District board? Mr. Holland replied he is analytical, and easy to get along with. “I like to make sure everyone gets their point heard, and I don’t run my point into the ground. I have lots of ideas and would like to get things started. I am good at bringing hot tempers down,” said Holland.

4. LCSD encompasses more than four distinct communities. Do you think schools should deliver the same curriculum in the same manner in all areas, or should each area be able to choose the manner in which the information is presented? The curriculum should be general, said Holland. "I don't want to see people penalized because of where they live." He expressed appreciation of the charter schools concept.

5. Please explain your understanding of the time commitment for this position. Mr. Holland noted his availability for meetings and said he comes prepared to meetings. "I like people to at least read their packets. I am honest and frank; you will know where I stand." He reported he filed to run for the two year unexpired term the day of the board meeting.

Candidate B- Heide Lambert.

1. Role of a board member. Ms. Lambert said a board member is a representative of the area and schools of their zone. "You would be representing schools and families, teachers, and the community at large," she added.

2. Previous experiences. Ms. Lambert noted a varied range of experiences. "I am a lover of learning and like to see people getting engaged and exploring; learning about new things." She expressed her appreciation schools being used as a community builder, like in Waldport.

She said she has not been on a school board but has worked with several. "I have worked with art in science and math. I work at Seashore Family Literacy now." She noted the 21st Century after school and Lift programs have shown her how kids are experiencing their learning.

3. Skills and strengths. Ms. Lambert said she is flexible and open, and wants the best for kids. She expressed appreciation for the wonderful natural resources in the area and how schools are tying learning to it.

She reported her education was on the cusp of the digital era. Her major was in video production. "I had to overcome my fear of computers, which has helped me to help kids."

4. Four distinct communities- Ms. Lambert said the district should be consistent throughout the county. "Although there are different tools (forest, ocean, parks) that may be used, I am a proponent of consistency for our students. One example is that Toledo and Newport have robotics, but Waldport chose racing lawnmowers. They are learning similar concepts using different tools."

5. Time commitment- Ms. Lambert noted she talked with former board member Jean Turner. She responded that the position is through June 30, 2015. She said she would run if appointed.

Candidate C- Amanda Remund.

1. **Role of a board member.** Ms. Remund reported the school board governs that zone of the district, and puts policies into place. “The Superintendent follows what the board directs,” she added. “I am passionate about our schools.”

2. **Previous experiences.** Ms. Remund reported she has two students at Waldport High, and has lived in Waldport for seven years. “I have always helped in classes through the years, and am on the booster club board. I try to help wherever needed and like to see the kids excel.”

3. **Skills /strengths-** Ms. Remund noted she is a business owner, so brings that perspective. “I have never been an LCSD employee, and am great at confidentiality. I have good integrity, am organized, a team player, and a good listener. My schedule is flexible,” added Remund.

4. **Four distinct communities.** Ms. Remund replied that there should be set standards, but each area could present them differently. “Each area is different; they should have leeway in their delivery.”

5. **Time commitment-** “I understand this position is a large time commitment and a volunteer position,” said Remund.

Each applicant left after their respective interview.

Board Deliberation- Chairman Martin noted each candidate brought their own strengths.

Vice Chairman Bondley said that only candidate brought up policies (Ms. Remund); “the others did not speak to the actual role of a board member.”

Chairman Beck noted that Ms. Remund clearly understood the time commitment. He said he appreciated her understanding of the concept that the board sets the policy and superintendent runs the district. “And she has kids in school, which brings a good perspective,” said Beck.

Chairman Martin agreed, and said she appreciated Ms. Remund’s response to the “distinct communities” question. Director Ellis concurred, and said that Ms. Remund understood the concept of where the district is headed.

Director Beck noted that Ms. Lambert raised a good point about students with high mobility between schools in the district. “Our expectations should be consistent,” said Beck. Although Ms. Lambert is the Director of Seashore Family Literacy Center, she is eligible to serve on the school board as she is not employed by LCSD. She would need to declare a conflict of interest should an issue with Seashore arise.

Board members reached consensus to appoint Ms. Remund at the next regular session.

Director Bondley left the session at 6:50 p.m. due to illness.

Work Session- Policies, Sections E and F

Student Services Administrator Aaron Belloni reminded board members of the process being used for the policy rewrite. LCSD contracted with OSBA to review the entire policy binder. It is being revised by sections. OSBA sends a set of their suggested policies to Aaron Belloni; they are then reviewed by Aaron, Laurie Urquhart and the pertinent administrator. OSBA representatives then meet with Aaron and Laurie regarding the proposed policies. After this meeting, a new set of policies is sent to the district incorporating the district's changes.

The work session on March 4, 2015 was slated to focus on Sections E (Support Services) and F (Facilities Development). A summary of sections E and F was sent to the board prior to the work session, with noted changes to the policies and staff's recommendation (adopt, do not adopt, or delete).

Board members reviewed the summary document, considering each policy along with the staff recommendation. They agreed with staff's recommendations, with the following notations:

EBAA-AR, Communications Program for Hazardous Chemicals and Toxic Art Supplies. Aaron Belloni needs to review with Rich Belloni. There is a guide on page 4 that says proper training has been done and a supervisor signs off. Director Beck noted the district has contractors (food, custodial, buses) that would also need to follow these guidelines. Mr. Belloni replied they do their own training. He will either email the answers or bring them back to next work session.

EBBA, First Aid. District Nurse Julie Turner recommends adding AED to First Aid/CPR.

EBBAA-AR, First Aid- Infection Control. Will be deleted.

EBBAB- Bloodborne pathogens. Mr. Belloni noted staff wants to adopt the more comprehensive policy so we can delete the AR. Director Ellis recommended keeping the original policy and maintaining the AR. Mr. Belloni will make this adjustment.

Superintendent Boynton arrived at 7:35 p.m. (from a labor negotiations meeting).

ECA-AR. Security of Building and Grounds. Although OSBA recommended deleting this policy, Sue Graves suggests we retain in. She is developing a separate AR. This will be shared with the Board once it is available.

ECAB, Lost/Stolen/Vandalized Property. Director Beck suggested having vandalism reported to the police, and likes having Superintendent provide a report to Board. He suggested adding some kind of verbiage about law enforcement.

Superintendent Boynton suggesting adding “If the damage is deemed to be intentional and exceeds \$500, law enforcement will be contacted.” Board members reached consensus that this was acceptable.

EEACC-AR- Discipline Procedures for District Approved Student Transportation. Mr. Belloni will check on carrying musical instruments and eating on the bus.

Due to the board interviews earlier in the evening, the Board reached consensus to continue the discussion on Policy Sections E and F at the next scheduled work session March 31st.

The meeting was adjourned at 8:10 p.m.

Chairman

Superintendent