

Course Description Guide



Taft 7-12

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Lincoln City, OR 97367

lincoln.k12.or.us/schools/taft_high

Taft 7-12
Lincoln City, OR

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Forecasting 101

Forecasting is the process of selecting the classes you wish to take during the next school year. It is a plan that prepares you for college, work, and your goals for the future. During high school, you have the opportunity to make many choices and decisions that will impact your future. Forecasting is one of these opportunities. It is essential that students take the forecasting process seriously, and have a genuine interest in the courses they choose. Forecasting is used by school administration to effectively determine class size and which courses will be offered for the school year. Counselors work diligently to satisfy student requests, however based on space and availability students may be placed in alternate choices. In order for forecasting to be successful, students should:

- Review this course guide to learn more about the variety of courses Taft offers. They are listed by department.
- Pay attention to classes that must be completed for graduation. If you are planning on enrolling in a 4-year college or university, admission requirements may be different than high school graduation requirements.
- Think about the courses you have enjoyed and consider new courses that are in the same subject area. Also explore new interests and courses you may not have experience with.
- Seek advice from your current teachers and counselor about what courses they recommend.
- Consider personal goals, scores on tests, previous grades, attendance habits and study habits when you are choosing your classes.

Counselor Review

Students will meet individually with their counselor to finalize course choices.

Keep the following in mind when completing your forecasting sheet:

- **Any student involved in interscholastic activities must be enrolled in and passing a minimum of 5 classes each semester. COLLEGE CLASSES COUNT FOR ONE CLASS**
- **No Class Changes will be made in your schedule after forecasting is completed, except those necessary because of the following reasons:**
 - **Failed courses or other conditions that affect your graduation**
 - **Administrative and school program needs**
- **Schedule changes will not be granted for teacher preference.**

Counseling Appointments for Scheduling

To schedule an appointment with the counselor, students and parents can email counselors or you can also schedule a time by dropping in or calling the school.

General Information

Incompletes:

Students are allowed no more than two weeks after the end of the semester to complete and submit any work to their teachers necessary to earn credit. After two weeks the incomplete will be changed to an “F” on the transcript. Students with extenuating circumstances (illness, completing standards, etc) will have the opportunity to change the grade by teacher permission. Incompletes will be counted as failures for athletic/activity eligibility until successfully made up.

Credit Given for High School Math taken at the Middle School level:

High school math classes taken by middle school students may be transferred to your high school transcript by making a written request at the end of the course. A letter grade of a “C” or better must be received in order to be placed on the high school transcript. Once the grade has been entered onto the transcript, it cannot be altered or removed for any reason. This grade will be included in your high school cumulative GPA. *Some colleges and universities may not accept high school credits earned at the middle school level.*

Dropping a Class With/Without Penalty: Once a student forecasts for a class and is assigned to the class, they are expected to remain in the class. If a student is experiencing difficulty, they can speak with the teacher and/or counselor to formulate a success plan. In extreme cases, students can complete a “Course Change Request.” If a student drops a class, they need written permission from the current teacher, parents, counselor, and principal. If student elects to drop a class after the first 2 weeks of the semester (10 school days), they will receive an “F” on their transcript.

Graduation Requirements

Subject Area	Standard Diploma	Honors Diploma	Modified Diploma
Communication	4 Credits	4 Credits	3 Credits
Mathematics	3 Credits	3 Credits beyond Algebra I	2 Credits
Science	3 Credits	4 Credits	2 Credits
Social Studies	3 Credits	3 Credits	2 Credits
Health	1 Credit	1 Credit	1 Credit
Physical Education	1 Credit	1 Credit	1 Credit
Fine Arts	3 Credits	5 Credits	1 Credit
Electives	6 Credits	6 Credits	12 credits
Total Credits	24	27	24 Credits
Additional requirements	None	3.5 Gpa 8 Classes AP/college level 2 Years same foreign language	None
Essential Skills: Math, Reading & Writing	Demonstrate Proficiency		

Essential Skills

The Oregon Department of Education requires students to prove that they have mastered Essential Skills. Essential skill requirements include the ability to read and comprehend a variety of text, write clearly and accurately, and apply mathematics in variety of settings. These skills can be demonstrated by earning at or above an achievement standard on an assessment or completing work samples at a specified level.

All students will have an opportunity to complete either the ACT or Smarter Balance assessments in grade 11.

Assessment	Reading	Writing	Math
Smarter Balance	2515	2583	236
ACT	See sheet	n/a	19
PSAT	24	n/a	24.5
SAT	24	27	24.5
Work Samples	2	2	2

College Credit/ AP Courses

Students are strongly encouraged to take advantage of rigorous credit courses at Taft. Students must be prepared to work hard and put in the extra time required to be successful in these challenging opportunities. Additionally, students should plan on studying outside of the classroom for approximately 3-6 hours per class.

- **Dual Credit**

These college classes are taught on-campus by Taft instructors. Teachers work closely with college professors and mentors to prepare rigorous course material that will prepare students for college level coursework. Taft is currently partnered with Portland Community College and Oregon Tech to offer classes to students during the regular hours of school. Each semester course that is passed earns a .5 of high school credit and 3 or 4 college credits depending on the course. All dual enrollment classes at Taft follow the same guidelines and timeframes for colleges us for adding and dropping classes. If a student drops a college class after the first week but before the drop deadline, they will receive a W on their high school and college transcript.

AP Classes	Dual Credit Classes
AP Human Geography (1 cr.) AP Physics (1 cr.) AP Language & Comp. (1 cr.) AP Computer Science (1 cr.)	BIO 101 (4 cr.), BIO 102 (4 cr.) WR 121 (4 cr.), WR 122 (4 cr.), WR 123 (4 cr.), MTH 111(4 cr.), MTH 112 (4 cr.), MTH 251 (4 cr.), BA 101 (4 cr.),

- **Early College**

This program is offered by Oregon Coast Community College to any student age 16 and older. Students can choose to take classes in person or online and must attend an orientation at the college to register. Please see the program requirements and course offerings at the Oregon Coast Community College website at: www.oregoncoastcc.org/high-school-students/

Curriculum Outline & Planner Grades 9-12

Subject	9th Grade	10th Grade	11th Grade	12th Grade
Communication 4 credits needed	English 9 (1.0 credit)	World Lit. or Adv. World Lit. (1.0 credit)	American Lit. or WR 121,122 (1.0 credit)	British Lit. or AP Language (1.0 credit)
Math 3 credits needed	1.0 credit to be taken in math sequence	1.0 credit to be taken in math sequence	1.0 credit to be taken in math sequence	Recommended for college bound seniors
Science 3 credits needed	Biology (1.0 credit)	Chemistry or Physics (1.0 credit)	1.0 credit to be taken in science sequence	Recommended for college bound seniors
Social Studies 3 credits needed		Global Studies (1.0 credit)	US History (1.0 credit)	Government (.5 credit) & Economics (.5 credit)
PE 1 credit needed	PE (1.0 credit)			
Health 1 credit needed		Health (1.0 credit)		
Fine Arts 3 credits needed	3.0 credits from applied art field (music, language, etc.)			
Electives 6 credits needed	Choice of 9th electives	Choice of 10th electives	Choice of 11th electives	Choice of 12th electives
Graduation Preparation Tasks	-Create personal education plan -Post graduation goals -Every semester counts towards your permanent record	-Adjust personal education plan -Post graduation goals -PSAT in October -Career/ College exploration	-Are you on track to graduate? -PSAT in October for National Merit -SAT/ACT Spring -State testing	-Are you on track to graduate? -List of colleges to apply to -FAFSA & OSAC October 1st -SAT/ACT Fall -Community

			-College options	service hours
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ADD & DROP COURSE REQUEST TAFT HIGH SCHOOL

Student: _____ Grade: _____ Date: _____

- ❖ Signing this form does not guarantee a course change.
- ❖ Students must follow their current schedule until they have received a new schedule and the change has been made to the teacher's class list.

Step 1: Student and Teacher

Student: Fill in your current schedule and any proposed changes.

Teacher: Initial changes **ONLY** if there is room and the change benefits the student.

Parent: Signature required for a schedule requesting an open period.

<i>Current Schedule</i>	<i>Teacher initial</i>	<i>Proposed Changes</i>	<i>Teacher Initial</i>
1			
2			
3			
4			
5			
6			
7			

Step 2: Parent or Legal Guardian Signature

By signing this, I am aware and agree to my student having an open period (off campus).

Parent/Guardian Signature

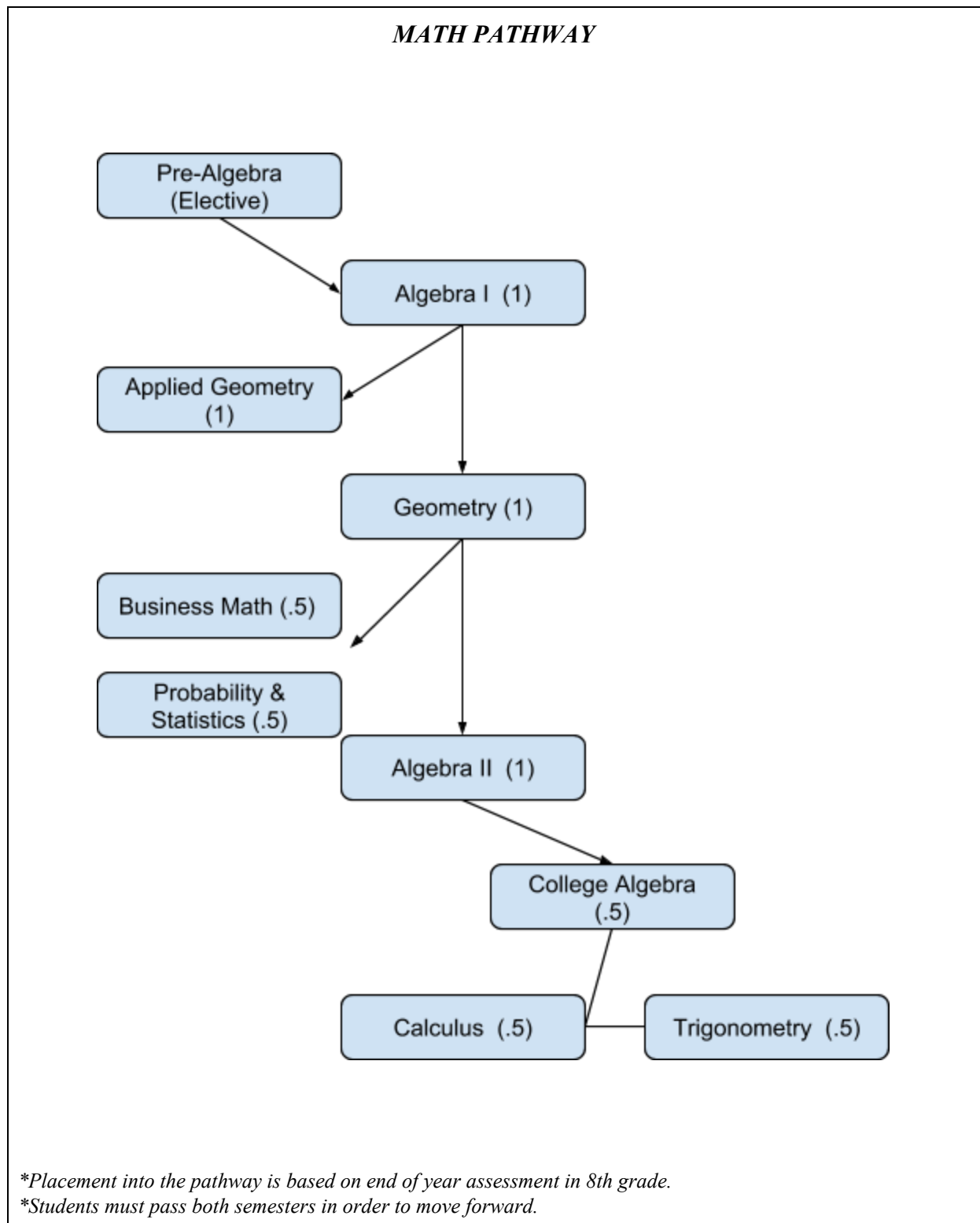
Date

Step 3: Decision

_____ Request Approved and Scheduled Changed

_____ Request Denied

Course Descriptions and Pathways



MATH

PRE-ALGEBRA

Grade: 9

Prerequisites: 8th Grade Placement Exam

Length: 2 semesters, 1 cr.

Elective Credit

This course increases students' foundational math skills and prepares them for Algebra I by covering a variety of topics, such as properties of rational numbers, ratio, proportion, exponents and radicals, the rectangular coordinate system, sets and logic, formulas and solving first degree equations and inequalities.

ALGEBRA I

Grade: 9,10,11

Prerequisites: 8th Grade Placement Exam

Length: 2 semesters, 1cr. *ma*

Students in this course will use algebra concepts in greater detail to solve problems involving graphing and slope equations. Students will work using algebra properties with patterns, relations, and functions. Students will be able to apply probability and statistical methods to analyze data. Successful completion should provide a solid foundation to advance to Geometry.

APPLIED GEOMETRY

Grade: 10,11,12

Length: 2 semesters

Prerequisites: Instructor Approval

Length: 2 Semesters, 1 cr. *ma*

This class focuses on basic vocabulary and notation followed by a variety of topics in 2d and 3d Geometry. This course covers fewer topics than Geometry, but in greater depth.

GEOMETRY

Grade: 9, 10, 11, 12

Prerequisite: "C" or better in Algebra 1 in both semesters of Algebra I

Length: 2 Semesters, 1 cr. *ma*

Geometry is designed to provide a bridge between elementary algebra and the more rigorous disciplines of mathematics. The course is based on problem solving involving one, two and three-dimensional figures. Trigonometry, similarity and logic are additional topics studied. A strong emphasis is put on discovering and justifying mathematical truths and how they apply to the world around us. Successful completion of geometry will adequately prepare the student for the math portion of the state benchmarks.

BUSINESS MATH

Grade: 11,12

Prerequisites: "C" or better in Algebra I

Length: 1 Semester, .5 cr. *ma*

Students will take this class to learn the world of finances. Topics covered are credit score and credit cards, purchasing a vehicle (financing), budgeting to move out of the house and basic investing.

PROBABILITY & STATISTICS

Grade: 11,12

Prerequisites: "C" or better in Algebra I

Length: 1 Semester, .5 cr. *ma*

This course requires students to apply simple math concepts to make data driven decisions that can change the world. Students will conduct surveys, analyze data and present findings to larger groups that can decide policy change.

ALGEBRA II

Grade: 9, 10, 11, 12

Prerequisite: "C" or better in both semesters of Geometry

Length: 2 semesters, 1 cr. *ma*

Algebra 2 is designed to introduce the student to more advanced areas of mathematics. The course is based on analyzing and manipulating linear, quadratic, exponential, logarithmic, polynomial, radical and rational functions. Successful completion of Algebra 2 is required for all students who wish to enter a four-year Oregon university.

COLLEGE ALGEBRA (MTH 111)

Grade: 10, 11, 12

Prerequisite: "B" or better in both semesters of Algebra II

Length: 1 Semester, .5 cr. *ma*

Explores relations and functions graphically, numerically, symbolically, and verbally. Examines exponential, logarithmic, polynomial, and rational functions. Investigates applications from a variety of perspectives.

ELEMENTARY FUNCTIONS (MTH 112)

Grade: 10, 11, 12

Prerequisite: "B" or better in College Algebra

Length: 1 Semester, .5 cr. *ma*

Investigates trigonometric functions, equations and identities. Examines right and oblique triangles, vectors, polar coordinates, parametric equations, and complex numbers. Explores topics graphically, numerically, symbolically, and verbally

CALCULUS I, II (MTH 251, MTH 252)**Grade: 10, 11, 12****Prerequisite: "B" or better in MTH 112****Length: 2 Semesters, 1.0 cr. *ma***

Semester 1: Includes limits, continuity, derivatives and applications of derivatives.

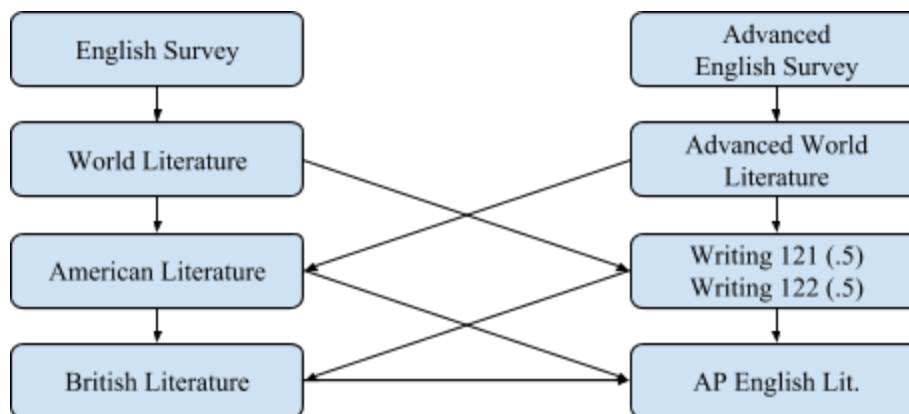
Semester 2: Includes limits, continuity, derivatives and applications of derivatives.

BA 101 (Introduction to Business)**Grade: 11, 12****Prerequisites: Junior Standing****Length: 1 Semesters, .5 cr. *fa***

Survey course in the field of business including topics such as management, finance accounting, marketing, production, computers, international business, small business, investments and other areas of general business interest. OFFERED CONCURRENTLY WITH BA 101. Offered as ELECTIVE CREDIT.

BA 111 (Introduction of Accounting)**Grade: 11, 12****Prerequisites: Junior Standing****Length: 1 Semesters, .5 cr. *fa***

Presents double-entry accounting as related to service and merchandising business. Covers accounting cycle, including journalizing, posting to the general ledger, preparation of financial statements, petty cash, bank reconciliations, combined journal, special journals and payroll. OFFERED CONCURRENTLY WITH BA 101. Offered as ELECTIVE CREDIT.

COMMUNICATION PATHWAY

Communication

ENGLISH SURVEY

Grade: 9

Prerequisites: None

Length: 2 Semesters, 1 cr. *cm*

This course is the initial High School offering for Freshman and consists of writing in a variety of poetry, fiction & non-fiction. Heavy emphasis on the writing process.

ADVANCED ENGLISH SURVEY

Grade: 9

Prerequisites: Placement Exam/ Instructor

Approval

Length: 2 Semesters, 1 cr. *cm*

Students are placed in this advanced freshman course after successfully completing Advanced 8th English. Students will be challenged with a more extensive workload and will be expected to complete more outside work,

WORLD LITERATURE

Grade: 10

Prerequisites: None

Length: 2 Semesters, 1 cr. *cm*

This course follows English Survey as the Sophomore offering. This course emphasizes fiction and non-fiction texts from around the world.

ADVANCED WORLD LITERATURE

Grade: 10

Prerequisites: Instructor Approval or “C” or better in Advanced English Survey

Length: 2 Semesters, 1 cr. *cm*

Students are placed in this advanced sophomore course after successfully completing Advanced English Survey. Students will be challenged with a more extensive workload and will be expected to complete more outside work,

BRITISH LITERATURE

Grade: 12

Prerequisites: None

Length: 2 Semesters, 1 cr. *cm*

This course is a year-long course that provides students with an opportunity to engage in reading, discussion, writing, revision, research, presentation, listening, collaboration, and leadership activities. Assigned texts provide platforms for discussion of topics and concerns of local, national and international interests. Focus on British authors.

AMERICAN LITERATURE

Grade: 11

Prerequisites: Junior Standing or Instructor

Approval

Length: 2 Semesters, 1 cr. *cm*

This course is designed to teach students the important ideas and traditions in American Literature, teach students principles of academic writing and research, teach students how to construct and deliver presentations, and to work together with peers while demonstrating acquisition of skills necessary to proceed to the next level of English.

WRITING 121

Grade: 11,12

Prerequisites: Instructor Approval or “C” or better in Advanced World Literature

Length: 1 Semesters, .5 cr. *cm*

Focuses on academic writing as a means of inquiry. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis.

WRITING 122

Grade: 11,12

Prerequisites: “C” or better in Writing 121

Length: 1 Semesters, .5 cr. *cm*

Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness, and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy

WRITING 123

Grade: 11,12

Prerequisites: “C” or better in Writing 122

Length: 1 Semesters, .5 cr. *cm*

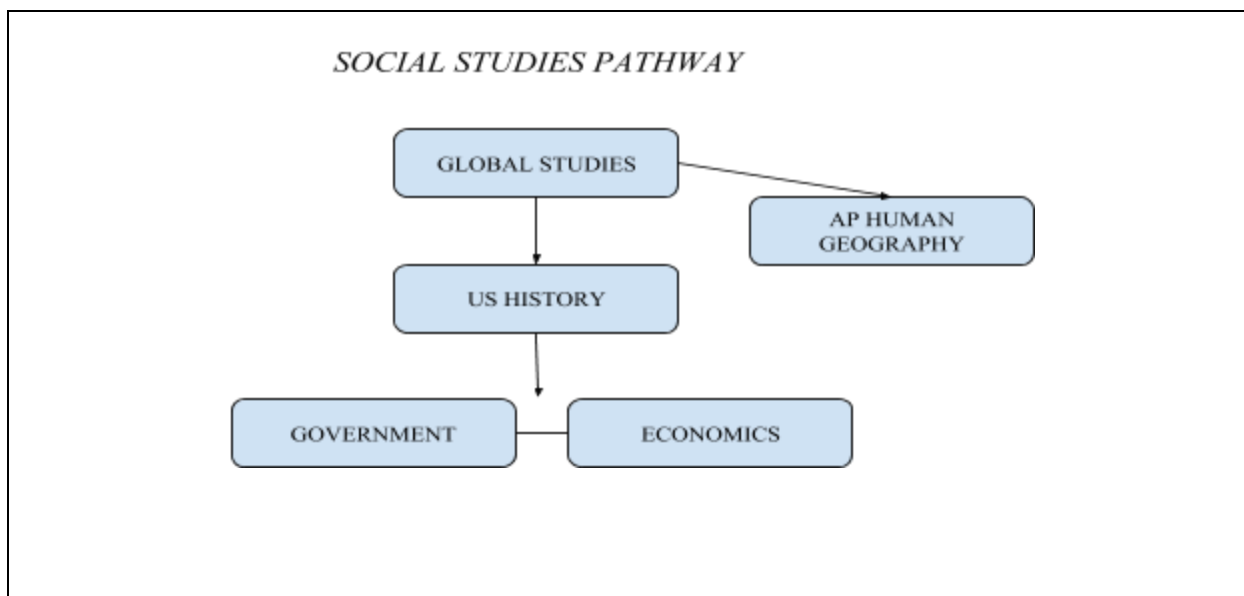
Uses extensive research writing to develop skills in critical analysis and documented argument. Students synthesize their considered response to designated text(s) and/or issues with the reactions of other writers. Includes paraphrasing, summarizing, quoting, and documenting using style appropriate to discipline researched.

AP ENGLISH LITERATURE**Grade: 12****Prerequisites: Instructor approval or “C” or better in Writing 122****Length: 2 Semesters, 1 cr. *cm***

The AP Language and Composition course aligns to an introductory college-level rhetoric-based curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize and cite research to support their arguments.

Throughout the course, students develop a personal style by making appropriate grammatical choices.

Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including

**SOCIAL STUDIES****US HISTORY****Grade: 11****Prerequisite: Junior Standing****Length: 2 Semesters, 1cr. *us***

Traditionally a class taken as a junior, students in U.S. History will begin the year by studying the settlement of the American Continent and finish the year by looking at late 20th Century topics. The focus of the course will be based upon topics such as politics, culture, war, economics, minorities, progress, and many other issues related to history.

ECONOMICS**Grade: 12****Prerequisite: Senior Standing****Length: 1 Semester, .5 cr. *ec***

Students can expect to learn about different economic systems in the world. They will also be given vast instruction regarding the inner-workings of the United States capitalistic system. Work regarding the relationship between government, citizens, and the economy will be a predominant part of the class.

GLOBAL STUDIES**Grade: 10****Prerequisite: Sophomore Standing****Length: 2 Semesters, 1cr. *gs***

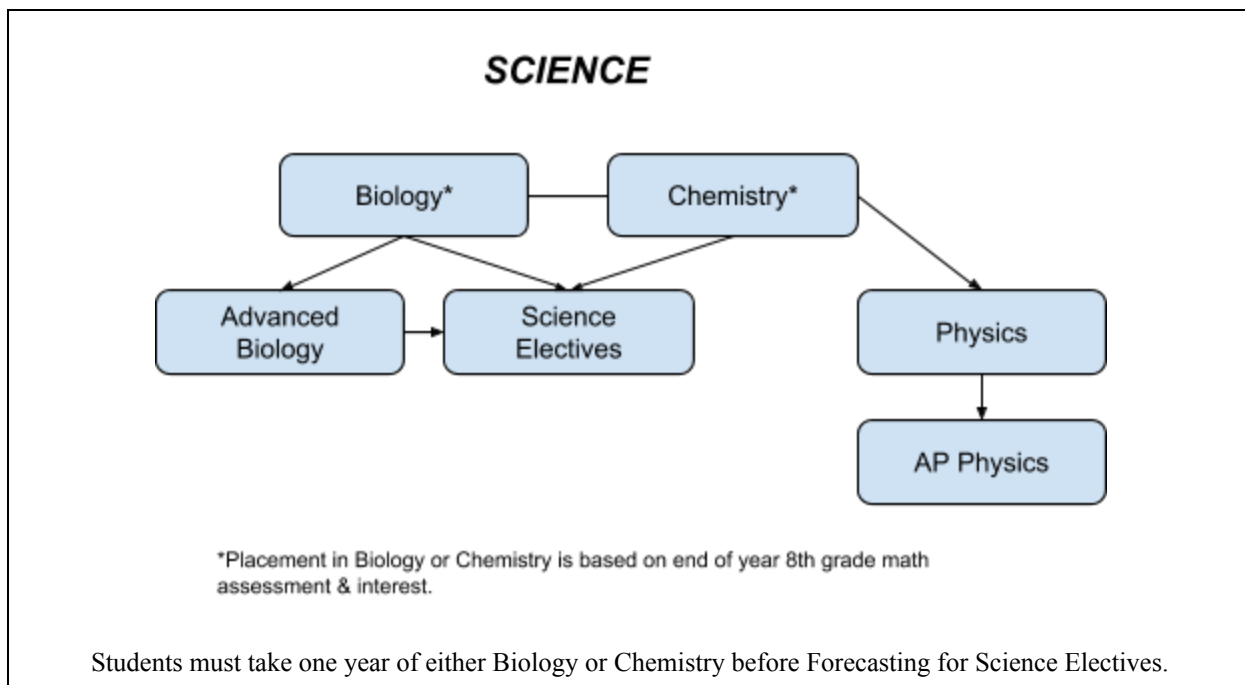
In this course students will learn about world history, current events and global connections. Students will study Africa, the Middle East, Australia, Asia, Europe, Latin America and the historical events that tie to current issues. For instance, students will learn about and discuss Rwandan Genocide, women's rights in the Middle East, and the forced removal of Aborigines in Australia, etc. In addition, students will learn about the Nobel Peace Prize process, the United Nations and Weapons of Mass Destruction. The class is based on an equal amount of discussion, group projects, reading and lecture.

AP HUMAN GEOGRAPHY**Grade: 10-12****Prerequisites: Instructor Approval****Length: 2 Semesters, 1cr. *el***

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

GOVERNMENT**Grade: 12****Prerequisite: Senior Standing****Length: 1 Semester, .5cr. *gv***

This course will give you an understanding of how Congress, the Supreme Court and the Presidency work. We will explore the philosophical beginnings of American Government while also taking time to study other forms of government throughout the world. Students will gain additional understanding in elections process, political parties, civil liberties, the Constitution and the Bill of Rights.



SCIENCE

BIOLOGY

Grade: 9, 10, 11, 12

Prerequisite: None

Length: 2 Semesters, 1cr. sc

This is an introductory biology course, which provides a perspective on the sphere of life, its organisms, and the role of humans within it. The course develops the spirit and procedures of scientific inquiry while setting forth the functional and organizational principles of life. Emphasis is placed on the interrelationship of all life forms.

CHEMISTRY

Grade: 9, 10, 11, 12

Prerequisite:

Length: 2 Semesters, 1cr. sc

Chemistry is the study of matter and the changes matter undergoes. In this lab-based course, students learn chemistry, concepts, including atomic and molecular structure, nomenclature, bonding and reactions, phase changes, gas behavior, solutions, and acid and bases. The course is rigorous, and is recommended for students planning to continue in academics beyond high school, or students with an interest in science.

AP PHYSICS

Grade: 11, 12

Prerequisite: Grade "C" or better in Physics

Length: 2 Semesters, 1 cr. sc

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits

ASTRONOMY

Grade: 10, 11, 12

Prerequisite: Grade "C" or better in 2 semesters of either Biology or Chemistry

Length: 1 Semester, .5 cr. sc/el

This course introduces you to the composition and structure of the universe. Astronomy is the scientific study of the contents of the entire Universe. This course provides the student with a study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, historical astronomy, astronomical instruments, the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars.

PHYSICS**Grade: 10, 11, 12****Prerequisite: Grade “C” or better in Chemistry****Length: 2 Semesters, 1cr. sc**

Physics is a college-prep course designed for students who will need to take physics again in college, particularly those intending to enter a science related field. The course is a lab based class providing opportunities to experience the topics covered. Students will study Newtonian-mechanics including statics and dynamics, wave dynamics, acoustics, electricity and magnetism, and some modern physics.

AP COMPUTER SCIENCE**Grade: 10, 11, 12****Prerequisite: Instructor approval****Length: 2 Semesters, 1cr. fa**

The AP Computer Science A course and exam continues to focus on computing skills related to programming in Java. The new AP Computer Science Principles course complements AP Computer Science A as it aims to broaden participation in the study of computer science. The courses underscore the importance of communicating solutions appropriately and in ways that are relevant to current societal needs. AP Computer Science courses can help address traditional issues of equity, access, and broadening participation in computing while providing a strong and engaging introduction to fundamental areas of the discipline.

NATURAL SCIENCE OF OREGON**Grade: 10, 11, 12****Prerequisite: Grade “C” or better in 2 semesters of either Biology or Chemistry****Length: 1 Semester, .5 cr. sc/el**

This course allows students to gain knowledge on the Natural environment in the state of Oregon. Students will use labs to expand knowledge and interact with topics studied during the course of the semester.

MARINE BIOLOGY**Grade: 10, 11, 12****Prerequisite: Grade “C” or better in 2 semesters of either Biology or Chemistry****ANATOMY & PHYSIOLOGY****Grade: 10, 11, 12****Prerequisite: Grade “C” or better in 2 semesters of either Biology or Chemistry****LAB FORENSICS****Grade: 10, 11, 12****Prerequisite: Grade “C” or better in 2 semesters of either Biology or Chemistry****Length: 1 Semester, .5 cr. sc/el**

This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist.

ADVANCED BIOLOGY (BIO 101, BIO 102)**Grade: 10, 11, 12****Prerequisite: Grade “C” or better in Biology****Length: 2 Semesters, 1cr. sc**

Semester 1: Introduces the properties of life, morphology and physiology of cells, cell chemistry, energy transformation, and the basic principles of ecology. A laboratory science course designed for non biology majors.

Semester 2: Presents protein synthesis, cell division, genetics, reproduction and development, and evolution. Designed as a laboratory science course for non biology majors. The second course of a three-course sequence.

OREGON FISH**Grade: 10, 11, 12****Prerequisite: Grade “C” or better in 2 semesters of either Biology or Chemistry****Length: 1 Semester, .5 cr. sc/el**

This is a comprehensive course focusing on native Oregon fish. We will study their anatomy, behavior, ecological and economic significance as well as local issues affecting their livelihood. Conservation and restoration of habitat will be a main emphasis of this course.

FORESTRY**Grade: 9, 10, 11, 12****Prerequisite: none****Length: 1 Semester, .5 cr. sc/el**

This course will study the interrelationships of organisms and forested areas. The emphasis will be on human influences, ecological structures, survey of populations, and ecosystems. This course is designed to provide a basis needed to understand modern forestry practices and the resulting impacts upon the environment.

WELLNESS

Health 1

Grade: 10

Prerequisite: Sophomore Standing

Length: 1 Semester, .5 cr. hl/el

Health education that focuses on the core concepts of balance, moderation, and prevention and their role in maintaining wellness. Provides information and skills to influence students to take positive action about their own health.

Health 2

Grade: 10

Prerequisite: Sophomore Standing

Length: 1 Semester, .5 cr. hl/el

Health education develops understanding of health promotion and disease prevention and offers opportunities for students to develop skills to reduce health risks and maintain and enhance healthy lifestyles.

PE

Grade: 9

Prerequisite: Freshman Standing

Length: 2 Semesters, 1 cr. pe/ el

During the year long class, students will be able to learn, practice, and play a variety of sports and games. Students will also be challenged to work towards greater cardiovascular health. By the end of the year students will have participated in a large variety of indoor and outdoor sports. They will also have achieved a higher level of fitness after engaging in planned workouts on a weekly basis. This course is a graduation requirement.

Strength Training

Grade: 10, 11, 12

Prerequisite: "C" or better in PE

Length: 1 Semester, .5 cr. pe/ el

This class is designed to increase strength and endurance through the use of weights, plyometrics, medicine balls, speed and agility equipment. Different exercise programs will be introduced along with various dynamic warm-ups and activities that touch on the metabolic component, which consists of training all 3 energy systems simultaneously. In addition, there will be core training activities everyday to help increase strength in the abdominals and low back.

Personal Fitness

Grade: 9, 10, 11, 12

Prerequisite: None

Length: 1 Semester, .5 cr. pe/el

Personal Fitness is a semester course that offers students the opportunity to increase their own level of fitness by participating in a variety of activities. Students will be working all five components of fitness (Cardiovascular, Muscular Strength & Endurance, Flexibility, and Body Composition) each week to increase their overall fitness levels. In addition, the class will teach students a variety of nutritional topics, goal setting, and speed and agility drills along with cardiovascular activities

Recreational Games

Grades: 9, 10, 11, 12

Prerequisite: None

Length: 1 Semester, .5 cr pe/el

Foreign Language

SPANISH 1

Grade: 9, 10, 11, 12

Prerequisite: "C" or better in English

Length: 2 Semesters, 1 cr. fa

The main emphasis is working toward oral production and establishing a comfort zone. Students may not always be able to speak perfectly, but they will be able to communicate at a low level on certain subjects. All four communication methods (listening, speaking, reading, writing) will be covered. They will hear a lot of Spanish in class and be able to understand and react to many commands and situations. They will write and perform short dialogs and situations using both book-learned vocabulary

SPANISH 2

Grade: 9, 10, 11, 12

Prerequisite: "C" or better in both semesters of Spanish 1

Length: 2 Semesters, 1 cr. fa

In Spanish 2 the present progressive, the preterit, and the imperfect will be introduced and their basic use understood. Students will be able to understand basic conversation on these topics using all tenses and vocabulary that they have learned from Spanish 1. Students will have conversations with the teacher and other classmates, some for practice and others for assessment. Half way through the year, the class will be conducted in Spanish.

SPANISH 3**Grade: 10, 11, 12****Prerequisite: "C" or better in both semesters of Spanish 2****Length: 2 Semesters, 1 cr. *fa***

There is concentration on written and oral output. There will be more correction of errors in writing. Speeches will be given on various topics. They will research topics relating to the Hispanic world, and write about them. The class is conducted completely in Spanish and Spanish is expected from the students

ESOL**ESOL 1 (Beginning)****Grade: 9,10,11,12****Prerequisites: Score of 1-2 on the Woodcock-Muñoz English language assessment****Length: until student work and test scores show readiness for the intermediate level, .5 cr. *el***

Required class for newcomers to the English language, as well as for those at a beginning level of ESOL. Class will provide instruction in basic vocabulary and English language structures. Requirement status will be determined by ESOL teacher recommendation and English language proficiency test scores. Emphasis will be on reading, writing, listening, and speaking in English, study skills, content vocabulary, and cultural literacy. Instruction will be in English with native language support as needed, if available. Elective credit will be given.

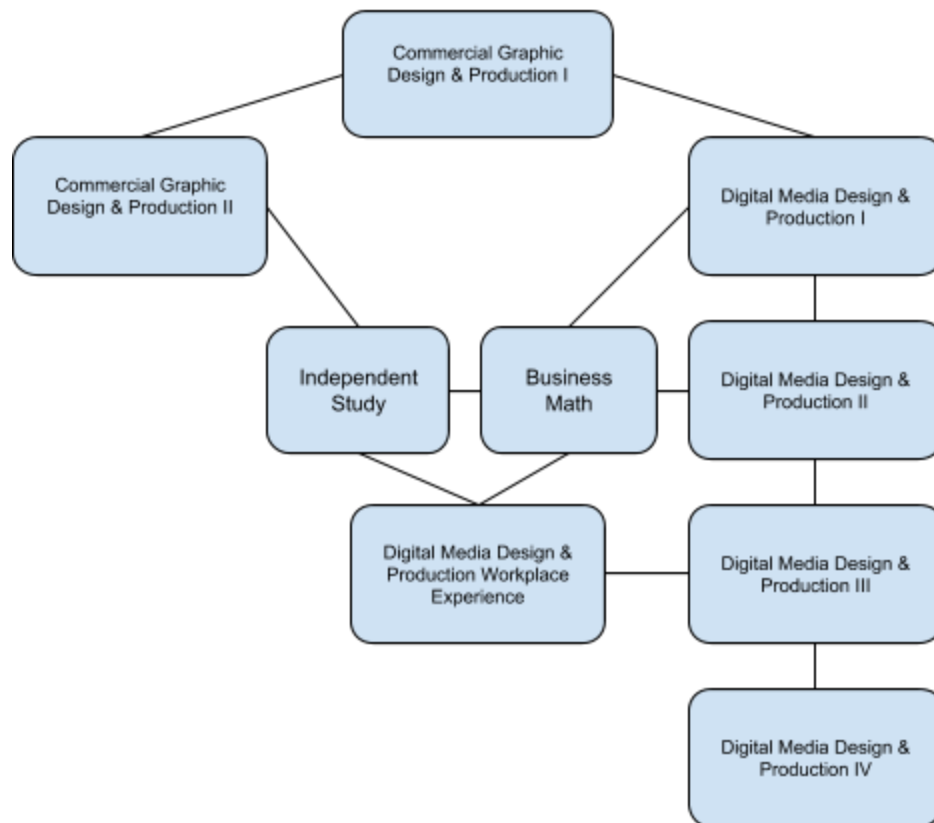
ESOL 2 (Intermediate)**Grade: 9,10,11,12****Prerequisites: Score of 2-3 on the Woodcock-Muñoz English language assessment****Length: until student work and test scores show readiness for the advanced level, .5 cr. *el***

Required class for intermediate level ESOL students. Class will address vocabulary and English language structures that are "beyond the basics". Requirement status will be determined by ESOL teacher and English language proficiency test scores. Emphasis will be on reading, writing, listening, and speaking in English, study skills, content vocabulary, and cultural literacy. Instruction will be in English with native language support as needed, if available. Elective credit will be given.

ESOL 3 (Advanced)**Grade: 9,10,11,12****Prerequisites: Score of 4 on the Woodcock-Muñoz English language assessment.****Length: until student work and test scores show readiness for exit from the ESOL program, .5 cr. *el***

Required for advanced level ESOL students. Class will address reading, writing, listening and speaking in English, with special emphasis on writing and reading comprehension. Requirement status will be determined by ESOL teacher and English language proficiency test scores. Study skills, content vocabulary, and cultural literacy will be reinforced. Instruction will be in English. Elective credit will be given.

Design & Production Pathway



COMMERCIAL GRAPHIC DESIGN & PRODUCTION I

Grade: 9, 10, 11, 12

Prerequisite: None

Length: 1 Semester, .5 cr. *fa*

This course is an introduction to art and graphic design. It covers technical and abstract approaches to art and design with a wide breadth of media.

DIGITAL MEDIA DESIGN & PRODUCTION I

Grade: 9, 10, 11, 12

Prerequisite: CGD&P I

Length: 1 Semester, .5 cr. *fa*

This course is an introduction to digital media. Students will learn to design in multiple professional level programs, and then output 2D and 3D forms with various printers, carvers, and digital platforms.

COMMERCIAL GRAPHIC DESIGN & PRODUCTION II

Grade: 10, 11, 12

Prerequisite: CGD&P I

Length: 1 Semester, .5 cr. *fa*

This course builds on the CGD1, with opportunities to work on Independent Art projects under the guidance of the instructor.

DIGITAL MEDIA DESIGN & PRODUCTION II

Grade: 9, 10, 11, 12

Prerequisite: DMD&P I

Length: 1 Semester, .5 cr. *fa*

This course builds on DDPI, with a focus on 2D output in the form of stickers and t-shirts. Students will develop design skills in Adobe Illustrator and learn the process to generate t-shirts and stickers with those designs.

**DIGITAL MEDIA DESIGN & PRODUCTION
INDEPENDENT STUDY**

Grade: 10, 11, 12

Prerequisite: CGD&P II, DMD&P I

Length: 1 Semester, .5 cr. *fa*

Students will use their skills to take on larger projects.
Students will display this work in a public forum.

DIGITAL MEDIA DESIGN & PRODUCTION III

Grade: 11, 12

Prerequisite: CGD&P II

Length: 1 Semester, .5 cr. *fa*

In this course, students further develop design skills through the architectural process. Students will learn AutoCAD, Illustrator, 3DS Max to design and present an architectural project. This will also include making physical models with 3D technology.

BUSINESS MATH

Grade: 11, 12

Prerequisite: CGD&P II, DMD&P I

Length: 1 Semester, .5 cr. *ma*

Students will learn how to account for costs and budgeting in a project. Students will collaborate with Digital Design students to make and sell 2D and 3D products.

DIGITAL MEDIA DESIGN & PRODUCTION IV

Grade: 10, 11, 12

Prerequisite: DMD&P III

Length: 1 Semester, .5 cr. *fa*

This course covers advanced topics in all digital design.

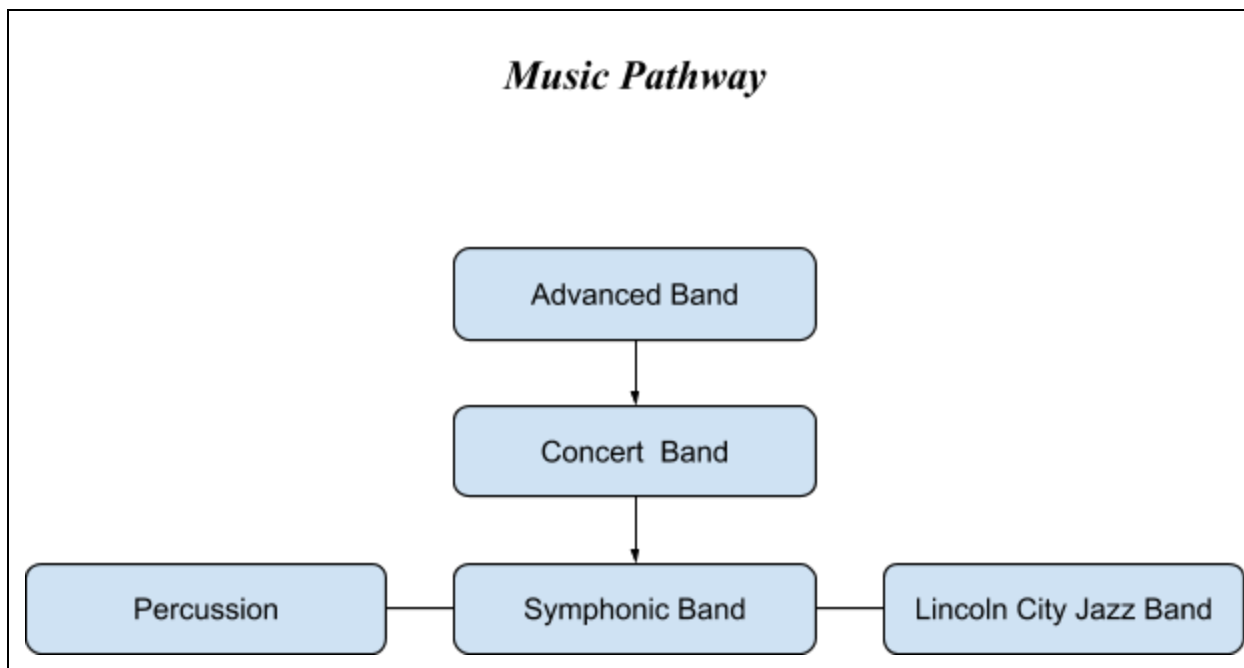
**DIGITAL MEDIA DESIGN & PRODUCTION
WORKPLACE EXPERIENCE**

Grade: 10, 11, 12

Prerequisite: DMD&P IS, BUS. MATH, DMD&P III

Length: 1 Semester, .5 cr. *fa*

Students will learn from professionals in the field, and get practice and feedback for taking their skills to the next level.



MUSIC

ADVANCED BAND

Grade: 9, 10

Prerequisites: None

Length: 2 Semesters, 1 cr. *fa*

This course is an entry level course for students. Students will be challenged to expand their playing techniques. Sight-reading, rhythm counting, tuning, tone quality and professional conduct will also be taught and assessed. The Concert Band will frequently meet outside of school hours, and willful attendance is required and expected of all members

LINCOLN CITY JAZZ BAND

Grade: 9, 10, 11, 12

Prerequisites: Participation in Symphonic Band & Instructor Approval

Length: 2 Semesters, 1 cr. *fa*

Jazz Band is a performance ensemble that specializes in jazz, rock, funk, fusion, swing, and big-band music. Members will study, rehearse and perform a variety of jazz literature on a daily basis. Students will be challenged to expand their soloing technique and learn how to improvise. Sight-reading, rhythm counting, tuning, tone quality and professional conduct will also be taught and assessed. The Jazz Band will frequently meet outside of school hours, and willful attendance is required and expected of all members

SYMPHONIC CHOIR

Grade: 9, 10, 11, 12

Prerequisites: None

Length: 2 Semesters, 1 cr. *fa*

Symphonic Choir is a performance ensemble that specializes in accompanied and 'a cappella' vocal music. Members will study, rehearse and perform a variety of vocal literature on a daily basis. Students will be taught proper posture and breath control, and are expected to use those abilities to improve their singing technique. Sight-singing, counting rhythm, voice blending, and professional conduct will also be taught and assessed. The Symphonic Choir will frequently meet outside of school hours, and willful attendance is required and expected of all members.

SYMPHONIC BAND

Grade: 9, 10, 11, 12

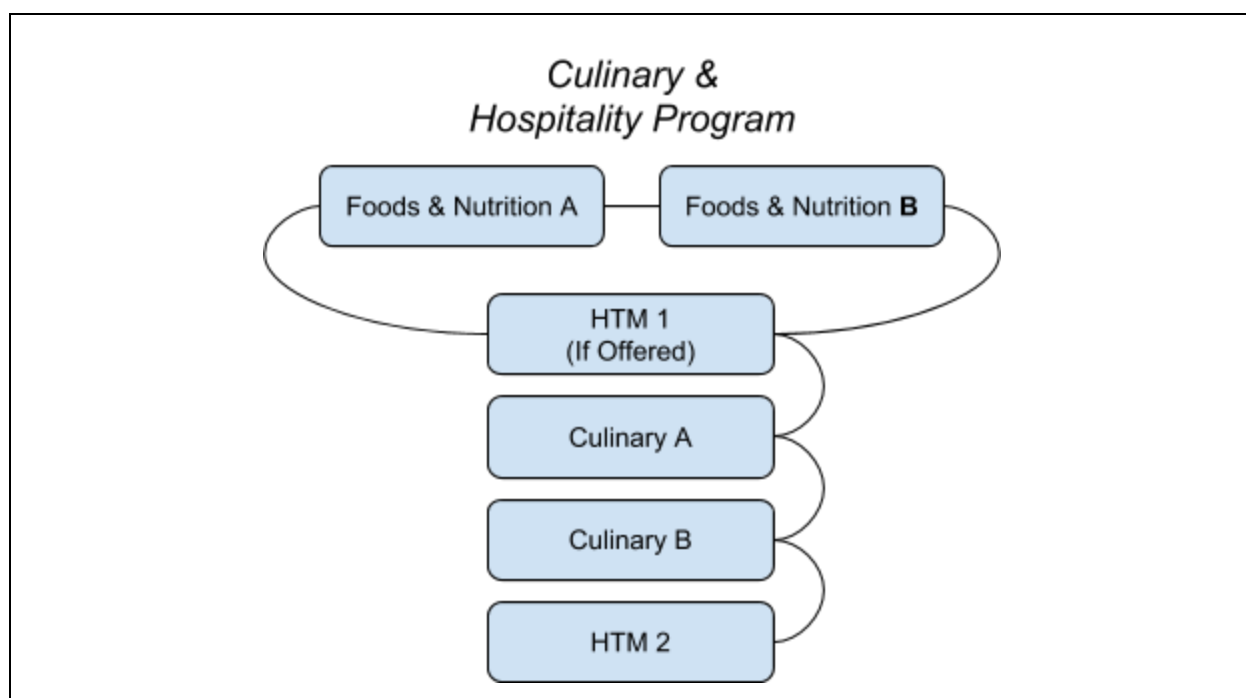
Prerequisites: Concert Band & Instructor Approval

Length: 2 Semesters, 1 cr. *fa*

Symphonic Band is a competitive band and will participate in two festivals each year in addition to regular performances. Outside practice is required. Students will be challenged to expand their playing techniques. Sight-reading, rhythm counting, tuning, tone quality and professional conduct will also be taught and assessed.

CONCERT BAND**Prerequisites:** Advanced Band**Grade:** 8, 9, 10, 11, 12**Length:** 2 Semesters, 1 cr. *fa*

Concert Band is a performance ensemble that specializes in classical and contemporary music. Members will study, rehearse and perform a variety of literature on a daily basis. Students will be challenged to expand their playing techniques. Sight-reading, rhythm counting, tuning, tone quality and professional conduct will also be taught and assessed. The Concert Band will frequently meet outside of school hours, and willful attendance is required and expected of all members.

PERCUSSION**Grade:** 9, 10, 11, 12**Prerequisites:** Concert Band & Instructor Approval**Length:** 2 Semesters, 1 cr. *fa***CULINARY & HOSPITALITY****FOODS & NUTRITION A****Grades:** 9, 10, 11, 12**Prerequisites:** None**Length:** 1 Semester, .5 cr. *fa*

Food & Nutrition A provides students with knowledge and skills about food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course includes preparing quick breads, eggs, desserts, and soup.

HOSPITALITY & TOURISM MANAGEMENT (HTM) 1**Grades:** 10, 11, 12**Prerequisites:** None but Foods A & B are Preferred
Length: 2 semesters, 1 cr. *fa*

This course provides the knowledge and skills necessary to work in the travel industry such as sales techniques, marketing principles, and entrepreneurial skills. Additional skills learned in this course includes travel agency procedures, airline reservations systems, public relations, hotel/motel registration systems and services, and conference and convention planning. See curriculum map below for the outlined units.

FOODS & NUTRITION B**Grades: 9, 10, 11, 12****Prerequisites: None****Length: 1 Semester, .5 cr. *fa***

Food & Nutrition B examine specific topics related to Restaurant, Food, & Beverage Services, including knowledge in cultural foods, micronutrients and alternative diets. Course includes preparing higher technique foods such as yeast breads, meat/seafood, and fruit and vegetables.

HOSPITALITY & TOURISM MANAGEMENT (HTM) 2**Grades: 11, 12****Prerequisites: 3rd year culinary students & “C” or better in Culinary Arts B only****Length: 2 Semesters, 1 cr. *fa***

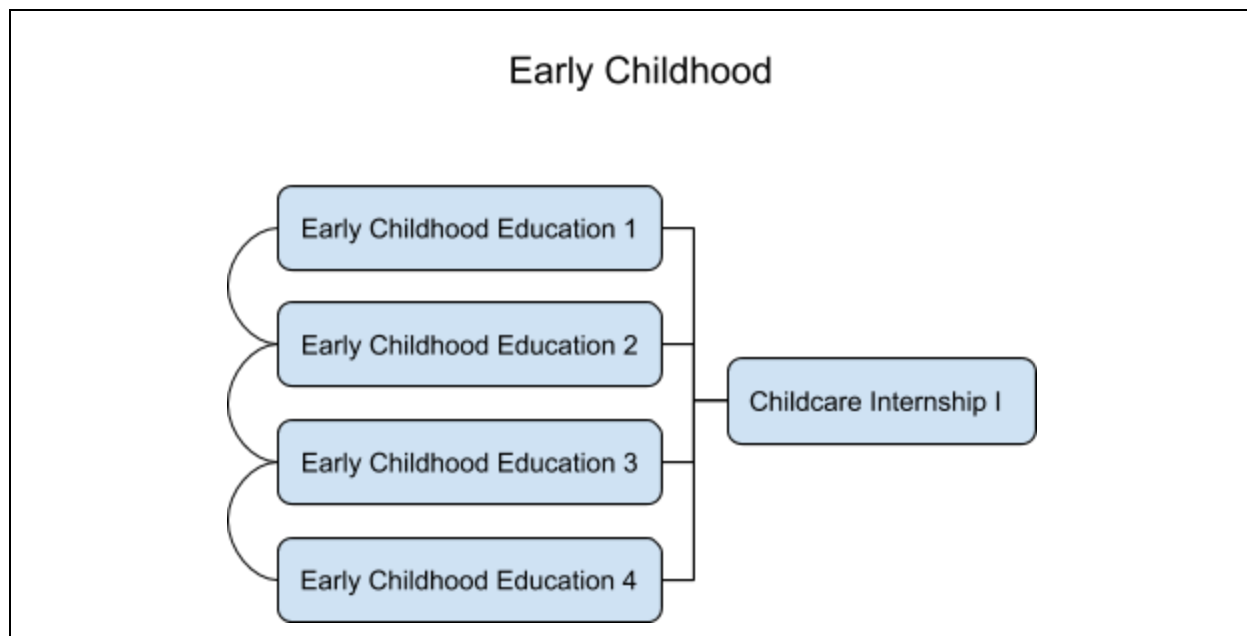
This course provides students with knowledge related to commercial and institutional food service establishments, with an emphasis on management. Course topics include guest service and relationships, planning, resource management, and other topics related to managing and operating restaurants.

CULINARY A**Grades: 10, 11, 12****Prerequisites: Grade “C” or better in 2 semesters of Foods & Nutrition or 1 with teacher approval****Length: 2 Semesters, 1 cr. *fa***

This course provides students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. The course may also include both “back-of-the-house” and “front-of-the-house” experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.

CULINARY B**Grades: 10, 11, 12****Prerequisites: Grade “C” or better in Culinary Arts A****Length: 2 Semester, 1 cr. *fa***

This course provides students with knowledge related to commercial and institutional food service establishments, with an emphasis on management. Course topics include guest service and relationships, planning, resource management, and other topics related to managing and operating restaurants.



EDUCATION

EARLY CHILDHOOD EDUCATION I

Grade: 9, 10, 11, 12

Prerequisite: None

Length: 2 Semesters, 1 cr. *fa*

Early Childhood Education will give you an introduction to the growth and development of children aged birth through 8 years of age. Specific attention will be placed on an understanding of children's physical, social, and emotional growth. Hands-on children's activities are included to help you understand the importance of play, also known as inquiry, by experimentation, and seeing the world from a child's perspective.

EARLY CHILDHOOD EDUCATION III

Grade: 11, 12

Prerequisite: Grade "C" or better in Early Childhood Education II

Length: 2 Semesters, 1 cr. *fa*

This course is the third year of child development, psychology, and vocational child-care and early childhood training. The class is designed to further develop knowledge and practical experience. High school students choose their own independent study in preschool and elementary school age children. Four days a week are spent in the elementary school and one day is spent planning age-appropriate activities and working on the semester project.

Fine/ Applied Arts

CREATIVE WRITING

Grade: 9, 10, 11, 12

Prerequisite: none

Length: 1 Semester, .5 cr. *fa/cm*

This class consists of writing in a variety of poetic and fictional forms. Course may be used as a Communication credit with instructional approval.

PSYCHOLOGY

Grades: 9, 10, 11, 12

Prerequisites: None

Length: 1 Semester, .5 cr. *fa*

Psychology is the systematic study of individual human behavior and experience. The purpose of this course is to introduce the student to the content, terminology, methodology, and application of the discipline. This survey course contains an introduction followed by four units based on the physiological, cognitive, behavioral, and affective domains of psychology.

EARLY CHILDHOOD EDUCATION II

Grade: 10, 11, 12

Prerequisite: Grade "C" or better in Early Childhood Education I

Length: 2 Semesters, 1 cr. *fa*

This course is the second year of child development, psychology, vocational child-care and early childhood training. The class is designed to develop knowledge and practical experience. High school students interact with each other, toddlers, and preschool age children. Four days a week are spent teaching in the preschool and one day is spent planning age-appropriate activities and learning about best educational practices for young children.

EARLY CHILDHOOD EDUCATION IV

Grade: 11, 12

Prerequisite: Grade "C" or better in Early Childhood Education II

Length: 2 Semesters, 1 cr. *fa*

This course is the fourth year of child development, psychology, and vocational child-care and early childhood training. The class is designed to further develop knowledge and practical experience. High school students choose their own independent study in preschool and elementary school age children. Four days a week are spent in the elementary school and one day is spent planning age-appropriate activities and working on the semester project.

SOCIOLOGY

Grades: 9, 10, 11, 12

Prerequisites: None

Length: 1 Semester, .5 cr. *fa*

This course illustrates how the groups, or social structures, that one belongs to have a profound influence on the way you think, feel, and act. Sociology looks at groups rather than individuals. Major themes include deviance and social control, inequalities of gender and age, family and marriage, and social issues surrounding modern sport.

ANNUAL

Grade: 9, 10, 11, 12

Prerequisite: Instructor Approval to continue after 1 semester.

Length: 2 Semesters, 1 cr. *fa*

This course is a combination of Journalism I, II and Yearbook. These students will be responsible for putting together *The Talisman*. Students must work well with deadlines and with little supervision.

Electives

CHILD CARE INTERNSHIP

Grade: 9, 10, 11, 12

Prerequisites: Instructor Approval

Length: 1 Semester, .5 cr. *el*

Students will serve in a variety of roles that assist the Taft child care program. This is a good opportunity to explore a career field that involves teaching children. This class is graded pass/ no pass.

OFFICE AIDE

Grade:10, 11, 12

Prerequisite: Sophomore standing and office secretary approval

Length: 1 semester, .5 cr. *el*

Students may elect to serve as an office assistant in the main office or counseling center. This course will provide the student experience in assisting with office typing, filing, telephone answering, message delivery and other general office tasks under the supervision of a staff member. Students must have a good attendance record, be able to work effectively with a minimum of supervision, follow directions and be able to handle confidentiality of office practice. Students may enroll in no more than one assistant class per semester. This class is graded pass/no pass.

MEDIA AIDE

Grade: 9, 10, 11, 12

Prerequisite: Media Specialist approval

Length: 1 semester, .5 cr. *el*

Library Media Assistants should possess skills in reading, alphabetizing, filing, following directions, and working well with people. Students will need to be able to work independently as they assist the library staff in maintaining a quality learning environment. Students may enroll in no more than one assistant class per semester. This class is graded pass/no pass.

STUDENT AIDE

Grade:11, 12

Prerequisite: Junior Standing and teacher approval

Length: 1 semester, .5 cr. *el*

Students interested in assisting a teacher with clerical duties, lab set-up, equipment set-up, physical education demonstrations and similar duties. Students need to contact teachers directly for permission to serve as a Student Aide. Students will need to be able to work independently as they assist teachers in preparing for classroom related activities. This class is graded pass/no pass.

ADVANCED BUSINESS (BUSINESS 101)

Grade: 11,12

Prerequisite: American Literature, Geometry

Length: 1 Semester, .5 cr. *el*, 4 credit college

LEADERSHIP

Grade: 9, 10, 11, 12

Prerequisite: Character Leadership/Teacher

Approval Length: 2 Semesters, 1 cr. *el*

This is a year-long course which will require you to challenge yourself in a variety of ways. The work you are undertaking is extremely important to the culture of our school. If done correctly, your ideas, effort and implementation will positively shape our school.

OFF CAMPUS

Grade: 11, 12

Prerequisite: Counselor Approval

Length: 1 Semester, no credit

Must be Off Campus during the assigned period. Administrator and parent approval is required for Off Campus between classes.

WORK BASED LEARNING

Grade: 11,12

Prerequisite: Counselor Approval (Need based)

Length: 1 Semester, hour based *el*

Work based learning allows credit allows students to use work hours for elective credit. 130 hrs is equal to .5 cr. and will be allowed at counselor discretion for students in need.

AVID

Grade: 7, 8, 9, 10, 11

Prerequisite: Application and Administration

Approval or current AVID student

Length: 2 Semesters, 1 cr. *el*

This course is designed to improve student academic performance and achievement via college prep skills; for students with the academic potential (2.5 to 3.5 GPA). Students will receive two hours/week of instruction in college entry level skills, two hours/week in tutor led study groups, one hour/ week in motivational activities and academic survival skills. The focus of the course will be the connection between reading and writing skills across the curriculum. STUDENTS MUST FILL OUT AN APPLICATION TO ADD OR DROP AVID.

FILM AS LITERATURE**Grade: 9, 10, 11, 12****Prerequisite: None****Length: 1 Semester, .5 cr. *el***

This course is a study of movies and their relation to literature. Film study is an important aspect of this class. Literature structures will be reviewed as they relate to the structure of film. Some movies studied in this course will require parental permission slips.

CAREER PREPARATION**Grade: 9, 10, 11, 12****Prerequisite: None****Length: 1 Semester, .5 cr. *el***

This class is a broad overview of careers after high school. Students will explore a variety of career pathways, college preparation, resume writing, presentation skills and other topics as needed.

CERTIFIED EMERGENCY RESPONSE TEAM (CERT)**Grade: 9, 10, 11, 12****Prerequisite: None****Length: 1 Semester, .5 cr. *el***

Students will work alongside North Lincoln Fire Department in emergency management preparation. Students will learn about potential disasters and the effects of disasters. Students will plan major evacuations scenarios, prepare materials and supplies and be introduced to the rescue/ service career field.